

LET'S MEET WITH HR&OD GURUS AROUND THE WORLD



Dr.Bongkot Jenjarrussakul
 Assoc.Prof.Dr. Budsakorn Watcharasriroj
 Prof. Emeritus.Dr.Chartchai Na Chiangmai
 Prof.Dr.Chiraprapha Akaraborworn
 Assoc.Prof.Dr.Dawisa Sritanyarat
 Assoc.Prof.Dr.Juthamas Kaewpijit
 Prof.Dr.Kalayanee Senasu
 Dr.Korkiat Mahaveerachartkul
 Assoc.Prof.Dr.Kritkorn Nawakitphaitoon
 Assoc.Prof.Dr.Nanta Sooraksa
 Assoc.Prof.Dr.Oranuch Pruetipibultham
 Asst.Prof.Dr.Pawinee Petchsawang
 Assoc.Prof.Dr.Sombat Kusumavalee
 Assoc.Prof.Dr.Wichai Utsahajitt
 and more..

SHARE EXPERIENCES WITH WORLD RENOWNED HR&OD PROFESSORS.



Prof. Dr. Gary N. McLean
 Co-teaching HROD 6001 Strategic HR in Global Context and HROD 6003 Epistemology & Inquiry in HROD



Prof. Dr. Darlene Russ-Eft
 Co-teaching and HROD 7103 Ethics in a Workplace and Ethical Global Issues



Prof. Dr. Kenneth R. Bartlett
 Co-teaching HROD 7101 HROD Theory Development



Prof. Dr. Roya Ayman
 Co-teaching HROD 6005 Quantitative Research in HROD



Prof. Dr. Jamie Callahan
 Co-teaching HROD 6004 Qualitative Research in HROD



Assoc. Prof. Dr. Jacky Lok Hong
 Co-teaching HROD 6002 Organization Development and Change

"PARTICIPATIVE AND RESEARCH-BASED LEARNING"



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School of Human Resource Development
 National Institute of Development Administration (NIDA)

DOCTOR OF PHILOSOPHY PROGRAM IN

HUMAN RESOURCE AND ORGANIZATION DEVELOPMENT (INTERNATIONAL PROGRAM)

Certified by



BLENDING EASTERN AND WESTERN PHILOSOPHIES

PROGRAM INTRODUCTION

The Doctor of Philosophy program in Human Resource and Organization Development (HROD), the first of its kind in Thailand, is designed for experienced practitioners and researchers who wish to refine and broaden their knowledge in human resources and organization development by emphasizing a solid education grounded in both theories and practices from the micro and macro perspectives of private, public, and international organizations. In order to widen the capacities of students to diagnose and create new patterns of change in human resources and organization improvement, the students are expected to conduct quantitative and qualitative research in a scholarly manner.

PROGRAM EXPECTED LEARNING OUTCOMES

Worldwide Perspective
Innitiative and Open-mindedness
Sustainable Leadership
Human Intelligence
Ethics and Morality
Scholar Instinct

EDUCATIONAL SYSTEM:



Plan 1.1 Research Track (Onsite or Online)

Plan 2.1 Ph.D. Coursework Track

Track A: Onsite 44% Online 56%

Track B: Onsite 5% Online 95%

Plan 2.2 Master + Ph.D. Coursework Track

Block Course

Classes are offered during the weekend, which one course will take 4-5 weeks)



CURRICULUM:

Course	Plan 1 (1.1)	Plan 2(2.1)	Plan 2(2.2)
A. Remedial Courses	Non-credit	Non-credit	Non-credit
B. Basic Course	-	1 Credit	1 Credit
C. Core Courses	-	9 Credits	18 Credits
D. Research Methodology Courses	-	9 Credits	9 Credits
E. Specialized Field Courses	-	9 Credits	9 Credits
F. Elective Courses	-	3 Credits	3 Credits
G Seminar Courses	-	Non-credit	Non-credit
H. Dissertation Course	48 Credits	36 Credits	48 Credits
I. Qualifying Examination	Required	Required	Required
Total Credit	48 Credits	67 Credits	88 Credits

COURSEWORKS:

A. Remedial Courses

LC 4003 Adv. Reading & Writing in English for Graduate Studies
 LC 4004 Adv. Integrated English language Skills Development

B. Core Courses

HROD 6000 Inquiry Strategies for HROD Research
 HROD 6001 Strategic Human Resource in Global Context
 HROD 6002 Organization Development and Change
 HROD 6003 Epistemology & Inquiry in HROD
 HROD 6007 Special Topic Research*For Plan 2 (2.2) Only

C. Research Methodology Courses

HROD 6004 HROD Research Methods, Techniques, and Tools
 HROD 6005 Qualitative Research for HROD
 HROD 6006 Quantitative Research for HROD

D. Specialized Field Courses

HROD 7101 HROD Theory Development
 HROD 7102 Learning and Development in the Workplace
 HROD 7103 Ethics in a Workplace and Ethical Global Issues

E. Elective Courses

HROD 7201 Cultural Intelligence in HROD
 HROD 7202 Leadership Development
 HROD 7203 Communication in Organization Development
 HROD 7204 Knowledge Management & Learning Organization
 HROD 7205 Professional Consultant
 HROD 7206 Advance Organization Development
 HROD 7207 Strategic Performance Management
 HROD 7208 Analytic and Innovation in Futuristic HROD
 HROD 7209 Sufficiency Economy Philosophy for Sustainability
 HROD 7210 Talent Development
 HROD 7211 Selected Topics 1
 HROD 7212 Selected Topics 2

F. Seminar Courses

HROD 8001 Seminar I
 HROD 8002 Seminar II (Seoul National University)
 HROD 8003 Seminar III

G. Dissertaion Courses

HROD 9900 Dissertation

H. Qualifying Examination

Since 2010, A hundred of Thai and International students joined our program. Our international students are one-third of our Thai students from Nigeria, Myanmar, Bangladesh, Pakistan, Maldives, Singapore, the Philippines, Vietnam, and China.



ALUMNI:



" SHRD NIDA has transformed me to be a person with mental fortitude to handle any difficulty or obstacle in both professional and personal life. The knowledge, skills, and friendship, gained during my Ph.D. journey with SHRD NIDA, are truly valuable and are providing opportunities for me."

Orathai Phubunlap Gunaseelan, Ph.D. (Batch 9)
 Diplomat (Counsellor), Royal Thai Embassy in Astana
 Ministry of Foreign Affairs of Thailand

" The learning experience at the School of HRD at the NIDA is truly unparalleled, as it combines the wisdom and culture of Eastern, Thailand in particular, with the best of Western research and practices. Furthermore, I was given the opportunity to conduct research on HRD at a national level, taking into account the national economic plan. "

Win Htien Win, Ph.D. (Batch 4)
 Founder & President, GUSTO University



" From the course curriculum to instructors, to students, it was literally international. It is the best mix of philosophy, research, and practical aspects that are needed for the modern age. The course is designed for serious learners only. For me, it was truly a challenging experience. "

Hassan Muishad, Ph.D. (Batch 7)
 Chief Inspector of Police, Maldives Police Service

" Here, at SHRD NIDA, I have gained not only up-to-date knowledge but have been cultivated to be a good scholar. All faculty staff delivered their expertise and hands-on experience that can leverage my learning a lot. Under the current tremendous change, various perspectives, mindsets, skills, and knowledge attained from the school are so much precious for my future career and personal development. "

Chararinchon Satian, Ph.D. (Batch 8)
 Faculty member,
 Contemplative Education Center, Mahidol University

